

| Unit     | Торіс   | Lesson         | Objectives   |  |  |  |  |  |
|----------|---|----------------|--|--|--|--|--|--|
| Exposito | Expository Writing: Pre-Course Writing Prompt |                |  |  |  |  |  |  |
|          | Pre-Course                                    | e Writing Prom | npt  |  |  |  |  |  |
| Writing: | Writing: Convention and Skills                |                |  |  |  |  |  |  |
|          | Introduction to Writing                       |                |  |  |  |  |  |  |
|          |   | The Writin     | g Process  |  |  |  |  |  |
|          |   |                | Writing Skill: Learn the steps of the writing process: Prewriting, Drafting, Revising, Editing, and Publishing.    |  |  |  |  |  |
|          |   | The Six Tra    | its of Writing   |  |  |  |  |  |
|          |   |                | Writing Skill: Learn the Six Trait writing steps: Ideas and Content, Organization, Voice, Word Choice, Sentence    |  |  |  |  |  |
|          |   |                | Fluency, Conventions, and Presentation. Analyze each trait's corresponding rubric.                                 |  |  |  |  |  |
|          | Prewriting                                    | -              |  |  |  |  |  |  |
|          |   | Reading Es     | say Prompts  |  |  |  |  |  |
|          |   |                | Understand the components of standardized essay question prompts.  |  |  |  |  |  |
|          |   |                | Critically read and understand the demands of the prompt.  |  |  |  |  |  |
|          |   |                | Read different types of essay prompts.   |  |  |  |  |  |
|          |   | Developing     |  |  |  |  |  |  |
|          |   |                | Clarify position and ideas on an issue.  |  |  |  |  |  |
|          |   |                | Effectively write a single statement that states a position.   |  |  |  |  |  |
|          |   | Reflective     | Writing: Personal Statement Essay  |  |  |  |  |  |
|          |   |                | Writing Skill: Write a multi-paragraph reflective essay. Describe the characters, setting, and conflict using      |  |  |  |  |  |
|          |   |                | meaningful sensory descriptions and details that enable the reader to visualize the experiences in your narrative. |  |  |  |  |  |
|          | Revising a                                    | nd Editing     |  |  |  |  |  |  |
|          |   | Staying on     | Торіс  |  |  |  |  |  |
|          |   |                | Learn strategies to manage time as you write.  |  |  |  |  |  |
|          |   |                | Identify methods to stay on topic.   |  |  |  |  |  |
|          |   |                | Avoid "drifting" or "padding" the essay.   |  |  |  |  |  |
|          |   | Re-reading     | and Revising   |  |  |  |  |  |
|          |   |                | Learn the importance of reading the essay before turning it in.  |  |  |  |  |  |
|          |   |                | Learn revision strategies that will strengthen content and meaning.  |  |  |  |  |  |
|          |   | Grammar:       | Revising Sentence Fragments  |  |  |  |  |  |
|          |   |                | Grammar Skill: Identify and learn to revise sentence fragments.  |  |  |  |  |  |
|          |   | Grammar:       | Pronoun and Antecedent Agreement   |  |  |  |  |  |
|          |   |                | Grammar Skill: Understand pronoun and antecedent agreement.  |  |  |  |  |  |



| Unit | Торіс     | Lesson                    | Objectives   |  |  |
|------|-----------|---------------------------|--|--|--|
|      |           | Grammar:                  | Grammar: Modifiers - Adjectives and Adverbs  |  |  |
|      |           |                           | Grammar Skill: Identify adjectives and articles. Understand the diversity among different parts of speech (e.g., using |  |  |
|      |           |                           | nouns as adjectives).  |  |  |
|      |           | Grammar:                  | Prepositional Phrases  |  |  |
|      |           |                           | Grammar Skill: Identify and use correct prepositional, adjective, and adverb phrases.                                  |  |  |
|      |           | Grammar:                  | Homonyms, Homophones, and Homographs   |  |  |
|      |           |                           | Grammar Skill: Identify homonyms, homophones, and homographs.  |  |  |
|      |           | Writing: Definition Essay |  |  |  |
|      |           |                           | Writing Skill: Write an expository essay. Support your controlling idea with meaningful examples, reasons, and         |  |  |
|      |           |                           | information based upon your research or readings.  |  |  |
|      | Sentence  | Structure                 |  |  |  |
|      |           | Grammar:                  | Sentence Structure - Compound and Complex Sentences  |  |  |
|      |           |                           | Grammar Skill: Analyze sentence structure. Recognize different sentence types such as simple or compound.              |  |  |
|      |           | Grammar:                  | Run-On Sentences   |  |  |
|      |           |                           | Grammar Skill: Identify run-on sentences and learn to correct them.  |  |  |
|      |           | Grammar:                  | Prepositions, Conjunctions, and Interjections  |  |  |
|      |           |                           | Grammar Skill: Identify and use correctly prepositions, conjunctions, and interjections.                               |  |  |
|      |           | Grammar:                  | Capitalization   |  |  |
|      |           |                           | Grammar Skill: Identify the rules of capitalization and use them correctly.  |  |  |
|      |           | Grammar:                  | Punctuation  |  |  |
|      |           |                           | Grammar Skill: Use correct punctuation - ellipses, hyphens, parentheses, and dashes.                                   |  |  |
|      | Grammar   |                           |  |  |  |
|      |           | Grammar:                  | Subject-Verb Agreement   |  |  |
|      |           |                           | Grammar Skill: Understand subject-verb agreement with "and," "nor," and "or."  |  |  |
|      |           | Grammar:                  | Punctuation - Commas, Semicolons, and Colons   |  |  |
|      |           |                           | Grammar Skill: Use punctuation correctly and understand function of commas, semicolons, colons, and italics.           |  |  |
|      |           | Grammar:                  | Punctuation - Apostrophes, Hyphens, Dashes, Parentheses, Brackets  |  |  |
|      |           |                           | Grammar Skill: Correctly use the following punctuation: apostrophes, hyphens, dashes, parentheses, and brackets.       |  |  |
|      | Research, | Synthesize, Cit           | te, and Gather Information   |  |  |
|      |           | Research G                | Guidelines   |  |  |
|      |           |                           | Reading Skill: Use research questions and methods to present evidence from various sources.                            |  |  |
|      |           |                           | Infotext Skill: Analyze and understand implications and consequences of plagiarism.                                    |  |  |



| Unit                        | Торіс   | Lesson                       | Objectives   |
|-----------------------------|---------|------------------------------|--|
| Research: Research Workshop |         |                              | Research Workshop  |
|                             |         |                              | Writing Skill: Use research questions and methods to present evidence from various sources. Use various sources      |
|                             |         |                              | to develop a thesis statement. Integrate quotes and citations into text. Analyze and understand implications and     |
|                             |         |                              | consequences of plagiarism.  |
|                             |         | Expository                   | y Writing: Research Essay  |
|                             |         |                              | Writing Skill: Write an informative research essay. Support your controlling idea with meaningful examples,          |
|                             |         |                              | reasons, and information based upon your research or readings.   |
| Writing: Rh                 | netoric |                              |  |
|                             | Meaning |                              |  |
|                             |         | Grammar:                     | Paragraphs - Word Choice, Phrases, Transitions   |
|                             |         |                              | Grammar Skill: Explain how repetitions of words, phrases, structural features, and ideas affect the meaning and/or   |
|                             |         |                              | tone of a text.  |
|                             |         | Persuasive                   | e Writing: Persuasive Essay  |
|                             |         |                              | Writing Skill: Write a persuasive essay. Support your thesis with meaningful reasons and sufficient details. Address |
|                             |         |                              | the readers' concerns, opposing viewpoints, or counterarguments.   |
|                             | Design  |                              |  |
|                             |         | Grammar:                     | Sentence Openers and Closers   |
|                             |         |                              | Grammar Skill: Learn words that act as sentence openers and closers and how to use them effectively.                 |
|                             |         | Grammar:                     | Writing for Inclusiveness  |
|                             |         |                              | Grammar Skill: Learn tips for making language inclusive in writing and speaking. Use parallel structure in inclusive |
|                             |         |                              | writing.   |
|                             |         |                              | Writing Skill: Learn to write avoiding stereotypes, exclusiveness, and bias.   |
|                             |         | y Writing: Informative Essay |  |
|                             |         |                              | Writing Skill: Write an informative essay. Support your controlling idea with meaningful examples, reasons, and      |
|                             |         |                              | information based upon your research or readings.  |
|                             | Clarity |                              |  |
|                             |         | Grammar:                     | Sentence Length and Structure  |
|                             |         |                              | Grammar Skill: Identify and use varying types of sentence lengths and structures.                                    |
|                             |         | Grammar:                     | Transitions  |
|                             |         |                              | Grammar Skill: Use and identity transition words and phrases to write and edit sentences.                            |
|                             |         | Grammar:                     | Effective Sentences: Parallelism   |
|                             |         |                              | Grammar Skill: Write effective sentences using parallelism.  |



| Unit     | Торіс           | Lesson          | Objectives   |
|----------|-----------------|-----------------|--|
|          |                 | Expository      | Writing: Informative Essay   |
|          |                 |                 | Writing Skill: Write a multi-paragraph speech. Support your controlling idea with meaningful examples,               |
|          |                 |                 | information, and references from the text. Cite direct quotes and any information that has been paraphrased from     |
|          |                 |                 | the passages that you have read.   |
|          | Voice           |                 |  |
|          |                 | Grammar:        | Usage and Style - Voice  |
|          |                 |                 | Grammar Skill: Identify different types of sentence usage and style, including dialect.                              |
|          |                 | Grammar:        | Eliminating Wordiness  |
|          |                 |                 | Grammar Skill: Learn skills to eliminate wordiness in sentences.   |
|          |                 | Grammar:        | Active and Passive Voice   |
|          |                 |                 | Grammar Skill: Distinguish between active and passive voice.   |
|          |                 | Literary Ar     | nalysis Writing: Critical Review Essay   |
|          |                 |                 | Writing Skill: Write a literary analysis essay. Support your thesis with meaningful examples and references from the |
|          |                 |                 | text, carefully citing any direct quotes.  |
| Exposito | ry Writing: Pos | t-Course Writin | ng Prompt  |
|          | Post Cour       | se Writing Proi | npt  |